SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE:	Engine Syste	ems			
CODE NO. :	CVC613		APP Level:	Basic	
PROGRAM:	Commercial	Vehicle Common			
AUTHOR:	John Avery				
DATE:	August 2016	PREVIOUS OUTI DATED:	LINE	January 2015	
APPROVED:	ROVED: "Corey Meunier"				
TOTAL CREDITS:	FIVE	CHAIR			
PREREQUISITE(S):					
HOURS/WEEK:	40 hours tota	l during 8 week pe	riod		
Copyright ©2016 The Sault College of Applied Arts & Technology Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited. For additional information, please contact Corey Meunier, Chair School of Technology & Skilled Trades (705) 759-2554, Ext. 2610					

I. COURSE DESCRIPTION:

Engine Systems covers the basic engine fundamentals and operation associated with the internal combustion engines of the 2 stroke and 4 stroke cycles. Students will be able to identify and describe the external and internal working components of each type of engine and perform routine maintenance and repairs associated with various types of diesel engines used in the commercial vehicle and heavy equipment market. Students will perform maintenance and tests on the cooling systems, lubrication systems, intake and exhaust systems and the fuel systems of various types and models of diesel engines.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. Define the fundamentals of internal combustion engines.
- 2. Identify and describe the components of the diesel engine cylinder head and valve train assemblies.
- 3. Identify and describe the construction, design and components of diesel engine cylinder block assemblies.
- 4. Define the purpose and fundamentals of the intake system the exhaust system and the accessory drive system associated with both the 4-stroke cycle diesel and the 2-stroke cycle diesel engine.
- 5. Describe the purpose, construction and operation of the lubrication system, the types of engine oils, the molecular structure of engine oils, and the importance of the API and the SAE ratings for engine oils.
- 6. Describe the purpose, construction and operation of the different types of cooling systems and components used for diesel engines. The students will also be able to describe the different types of coolants used for liquid cooled diesel engines, the environmental concerns around such coolants and precautions that should be taken for environmental and personal safety while handling these coolants.
- 7. Perform disassembly and assembly procedures of the engine for the purpose of measuring the internal components of the engine block assembly according to manufacturer specifications.

- 8. Demonstrate proper engine lubrication service procedures for diesel engines used in commercial vehicles and equipment and perform engine oil pressure testing according to manufacturer specifications.
- 9. Perform cooling system service on diesel engines to determine the condition and operation the coolant and the operation of the components such as thermostats and clutch fan systems of the cooling system according to manufacturer specifications.

III. TOPICS:

- 1. Engine Fundamentals
- 2. Diesel Cylinder Head and Valve Train
- 3. Diesel Engine Block Assemblies
- 4. Diesel Engine Intake, Exhaust and Accessory Drive Systems
- 5. Diesel Engine Lubrication Systems
- 6. Diesel Engine Coolant and Cooling Systems
- 7. Crankshaft components and Service
- 8. Diesel Engine Lubrication and Maintenance Service Procedures

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Hand outs provided by instructor as well as text books requested by department as per booklist.

V. EVALUATION PROCESS/GRADING SYSTEM:

Students will be tested on the material covered per apprenticeship curriculum by multiple choice questions, assignments, and practical tests. The weigh factor for each area of testing will be as follows:

Theory Tests	50 %	
Practical Tests	30 %	
Assignments	20 %	

This evaluation can change depending on the emphasis placed on each of the above testing procedures.

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	•
A	80 - 89%	4.00
B	70 - 79%	3.00
С	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been	
-	awarded.	
S	Satisfactory achievement in field /clinical	
	placement or non-graded subject area.	
U	Unsatisfactory achievement in	
	field/clinical placement or non-graded	
х	subject area.	
^	A temporary grade limited to situations with extenuating circumstances giving a	
	student additional time to complete the	
	requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course	
	without academic penalty.	

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will only be granted admission to the room at the Instructors discretion.

Failure to show up for a Test either theory or practical will result in an "F" grade unless prior arrangements have been made with the Instructor.

Re-writes of theory tests are only allowed at the Instructors discretion and any Student that re-writes a test will be given a maximum of 60%.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.